Name: _	Date:
	Northampton Community College

## CISC 260 - CCNA 4 Study Guide for Handout Material and Remote Access Technologies

## **Remote Access Technologies**

1.	technology is a technology that receives programming (for example, from NBC, CBS, and cable networks such as MTV and ESPN), converts each channel to the channel frequency desired; scramble channels as needed (for example, the premium channels),combines all frequencies onto a single medium using frequency-division multiplexing (FDM), broadcasts the combined analog stream downstream to subscribers.
2.	Cable modems provide connectivity.
3.	Data flowing from the service provider to the user is referred to as
4.	Data flowing from the user to the service provider is referred to as
5.	In a one way cable modem situation, a telephone line is used for upstream traffic this is referred to as the(TRI).
6.	A system for filtering in telephone –return systems:
7.	The End manages traffic in a CATV system
8.	The layer of the OSI model that supports timing and synchronization, error detection and recovery, addition of new cable modems, etc. is the
9.	The type of satellite technology used by Primestar and Direct TV:
10.	A satellite technology that has lower latency then geosynchronous Satellites.:
11.	List some of the issues affecting the installation of LEO's:
12.	What is the standard that governs wireless LAN technology?
13.	The most common wireless LAN Technology broadcast at GHz and is capable of Mbs bandwidth.

14. A newer wireless LAN technology broadcast at GHz and is capable of the common of the capable of the common of the capable of the cap	Σţ	
15. A technology that allow high speed bandwidth along the standard copper telephone local loop:		
16. ADSL allows for higher downstream rates then upstream data rates. This is known astransmission.	i	
17. List some major factors in the quality of the ADSL connection.		
18. A device used by the telco companies to make DSL possible:		
19. A similar technology to ADSL that operates at 10 times the bandwidth:		